

Falling Off and Growing In *(cont.)*

Name: _____

Part 4: Refer back to the sources, and use complete sentences to answer these questions.

11. In the space below, draw a sketch of the picture that Mr. Oakley shows his class in Source 2. Use the clues given to make the sketch as accurate as possible. Label each object in the picture.



12. About how old is the narrator of Source 3? Use specific clues given in Sources 3 and 4 to make an informed guess. Then explain your reasoning below.

13. Give two other terms for “baby teeth,” and explain how you know these terms. (**Hint:** One is mentioned directly in the sources, and the other can be inferred from the information given.)

The Dynamic Trio

Read each source below and on page 13. Then complete the activities on pages 14–15.

Source 1



- (as **adjective**) energetic, forceful
Dana's dynamic personality made her one of the leaders of our group.
- (as **noun**) the way that two or more people behave with each other
Having fun and making jokes was a big part of our group's dynamic.

Source 2

Silver Screen Cinema

"Where movies come to life!"

Theater 1 • The Dynamic Trio

Three unlikely partners—a 4-year-old and two rival superheroes—join forces to battle bad guys.

Running Time: 102 minutes

Showtimes for Saturday, March 28: 10:30 12:25 2:20 4:15 6:10 8:05

Theater 2 • The Tails of Two Kitties

Two mischievous kittens vie for the attention of a famous French actress.

Running Time: 99 minutes

Showtimes for Saturday, March 28: 10:20 12:20 2:20 4:20 6:20 8:20

Theater 3 • Old Hat

An aging wizard must change his ways in order to match wits with a new enemy.

Running Time: 123 minutes

Showtimes for Saturday, March 28: 11:50 2:10 4:30 6:50 9:10

Theater 4 • Space Neighbors II

A new crew of aliens explores Earth in this long-awaited follow-up to *Space Neighbors*.

Running Time: 96 minutes

Showtimes for Saturday, March 28: 2:20 4:05 5:50 7:35 9:20 11:00

Theater 5 • The History of Sound

Five talented musicians form a band and learn to work together to succeed.

Running Time: 202 minutes

Showtimes for Saturday, March 28: 10:40 2:35 6:30 10:15

Theater 6 • Only Game in Town

A mysterious inventor designs a new board game that makes the world a better place.

Running Time: 114 minutes

Showtimes for Saturday, March 28: 12:25 2:45 5:05 7:25 9:45

Theater 7 • The Best-Kept Secret

A shocking discovery has scientists racing against the clock to solve an ancient riddle.

Running Time: 130 minutes

Showtimes for Saturday, March 28: 12:10 2:40 5:10 7:40 10:10

Answer Key

Unit 1. Creating a Stir (page 6)

Part 1

1. Source 2
2. Sources 2 and 3
3. Source 2
4. Sources 2 and 3

Part 2

5. B and C
6. B and D
7. A
8. B

Part 3

The source number is given in parentheses.

9. Rumble! (3), Scrape! (3), Clang! (3)
10. It's like living inside a washing machine. (3); They will stick out like a sore thumb. (3)

Part 4

11. "The whispering whirl of the windmills will soon signal a new era of energy efficiency." (Source 2)

	Source 2	Source 3
Pollution	Wind energy is clean. It doesn't pollute the air, land, or water like fossil fuels do.	Wind energy causes noise pollution. The constant sounds of the windmill's blades and of the air moving are loud and disturbing.
Cost	Wind is free. While wind farms cost money to build, that money is made back in the end.	It costs millions to build wind farms. There is nothing free about them.
Freedom	Using wind energy will free us from giving our money to other countries for their fossil fuels.	By relying on the weather, we will lose the freedom we have of simply flipping a switch to get electricity.

13. In a literal sense, windmills stir the air because they have moving blades. These blades move the air, and this is how energy is created. In a figurative sense, the issue of whether or not to build wind farms is creating a stir because it is controversial. Not everyone agrees that it's a good idea.

Unit 2. Falling Off and Growing In (page 9)

Part 1

1. Sources 3 and 4
2. Sources 3 and 4
3. Sources 1 and 2
4. Source 2

Part 2

5. B
6. D
7. C
8. A

Part 3

The source number is given in parentheses.

9. uproar (3)
10. emerge (4)

Part 4

11. Student sketches should show two trees. The tree on the left should be labeled *coniferous*. It should grow upward, have needles instead of leaves, and be triangular in shape. The tree on the right should be labeled *deciduous*. It should grow outward and have leaves (or it could be bare, as if the leaves have fallen off).
12. The narrator is most likely between the ages of 13 and 17. We know from Source 3 that he has 28 permanent teeth. We know from Source 4 that a child loses his/her primary teeth by age 13 but doesn't grow the final four permanent teeth until around age 17 at the earliest.
13. Two other terms for "baby teeth" are "primary teeth" and "deciduous teeth." The term "primary teeth" is explicitly given in Sources 3 and 4. The term "deciduous teeth" can be inferred. We know from Source 1 that humans have "deciduous teeth" (teeth that fall out as the human develops). This process is dramatized in Source 3, where the narrator refers to a "long word" for the sister's baby teeth. From the clues given, we can infer that this long word is *deciduous*.

Unit 3. The Dynamic Trio (page 12)

Part 1

1. Sources 2 and 4
2. Sources 2 and 4
3. Source 2
4. Sources 2 and 3

Part 2

5. B
6. D
7. C
8. C

Part 3

The source number is given in parentheses.

9. dreadful (4)
10. vie (2)

Part 4

11. Accept appropriate responses. Students may write that Rico is the practical or organized one who asks questions and makes sure the group has a plan. Carmen is the agreeable one who is friendly and is easygoing. Carl is the picky one who has strong opinions.
12. Carmen: must be home by 10 p.m.; Carl: won't see movies about kids or animals, won't see a science-fiction sequel; Rico: can't go out until after 6 p.m., won't see *Old Hat*

6	Only Game in Town	<small>Showtime</small> 7:25
<small>Theater Number</small>	<small>Title of Movie</small>	