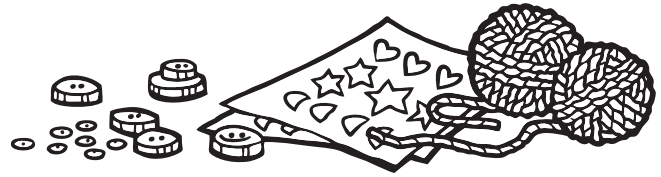


Gloves and Mittens

Materials

- colored construction paper
- assorted decorative materials such as yarn, ribbon, sequins, glitter, stickers, and buttons
- collection of mittens and gloves
- glue and/or glue sticks



Procedure

1. Share a collection of gloves and mittens with students. Talk about the differences and similarities. Take a poll and see who prefers mittens and who prefers gloves. Make a chart or graph.
2. Ask students to spread their fingers and trace their hands on colored construction paper if they wish to make gloves. If they wish to make mittens, have them trace their hands with their fingers touching, just as they would be if they were wearing mittens.
3. Provide scissors so the completed tracings can be cut out.
4. Decorate the gloves and mittens. If appropriate, encourage students to create matching pairs of gloves or mittens.



Display Suggestions

- Line up all the pairs of mittens and use them to practice counting by twos or skip counting. Use the pairs of gloves to count by fives or tens.
- The gloves and mittens could be used to highlight student work on a winter board. Simply place the mittens or gloves on the upper left and right corners of student work pages as if they were holding up the pages.
- Have students trace their hands on a sheet of paper. Attach the gloves or mittens over the hands with brads.

