

NAME: \_\_\_\_\_

## THREE DAYS IN ONE

Halloween figures prominently in the first three parts of *Wonder*. In each of these parts, we get a different perspective of the events that happen on that day.

1. Name the narrators for each of the first three parts of *Wonder*.

Part One: \_\_\_\_\_ Part Two: \_\_\_\_\_ Part Three: \_\_\_\_\_

Answer the next two questions about the days leading up to the Halloween of Auggie's fifth-grade year.

2. Choose two of the narrators you just named in question #1. Explain why these two characters are excited about this particular Halloween.

	Character #1	Character #2
Name		
Why Excited		

3. Which character did you not list in the previous answer? \_\_\_\_\_

Why does this character have negative or unhappy feelings about Halloween?

\_\_\_\_\_

\_\_\_\_\_

Answer the next two questions about the events that take place on October 31 in *Wonder*.

4. Compare Auggie's experiences on Halloween with Via's experiences.

How are they similar? \_\_\_\_\_

\_\_\_\_\_

How are they different? \_\_\_\_\_

\_\_\_\_\_

5. Compare Auggie's experiences on Halloween with Summer's experiences.

How are they similar? \_\_\_\_\_

\_\_\_\_\_

How are they different? \_\_\_\_\_

\_\_\_\_\_

Section II: Parts  
Two and Three

NAME: \_\_\_\_\_

## SECTION II LOG-IN

Now that you have finished this section of *Wonder*, take some time to add to your Interactive Novel Logs.

✦ **First, record your thoughts about the way this section ended.**

Does this section of the novel end on a sad note or a happy note? Does it end with a cliffhanger (an unresolved issue)? Do you have a prediction about what will happen next? Was this a good place in the book to stop for a moment, or are you too excited to stop reading? On a blank page in your Interactive Novel Log, write your thoughts about the ending of this section.

✦ **Next, make a more personal connection to what you have read.**

Choose one of the suggestions below and use it to fill a page in your Interactive Novel Log. Take this opportunity to connect with the novel in a way that appeals to you.



### Ideas for Your Interactive Novel Log

1  
**Like Grans**

Via feels she has a special relationship with her grandmother, and her Grans feels the same way about her. Write about someone that you feel especially close to. What makes this person such a good friend/family member?

2  
**A Good Friend?**

Part Three ends with Summer giving Jack a hint about why Auggie is so mad at him. On your page, write an imaginary email to Auggie. Use Summer's narrative voice. Explain to Auggie why you gave Jack a hint. You can use information Summer states in the book, but also use what you know about her to determine why she would do what she did.

2  
**Like Summer**

Of all of the students at Beecher Prep, Summer was the one who sat next to Auggie in the lunchroom and talked to him. Would you say this was more an act of kindness or of courage? (You could definitely think it's both, but focus on just one for now.) Write **kindness** or **courage** in the middle of your paper. Around the word, give reasons why you think that Summer's choice to sit next to Auggie is a good example of the word.

4  
**Two Costumes**

For Halloween, Summer plans two costumes: the one she thinks will be accepted by her peers and the one she really wants to wear. Do the same for yourself. On one half a page, draw and/or describe a costume that you think would most impress your friends. On the other half, draw and/or describe a costume that you would want to wear but you don't think others would respond well to.

# ANSWER KEY

For many of the questions in this resource, answers will vary and will be subject to interpretation. Accept student work that responds appropriately to the questions asked and provides evidence from the text when called for. Refer to the answers listed below when more specific responses may be needed.

\* \* \* \* \*

## "Tour Takeaways" (page 25)

1. Answers will vary.
2. She is confused about which boy was Julian. She asks, "so is he the kind of kid who's one way in front of grown-ups and another way in front of kids?"
3. Accept appropriate responses.

## "Auggie's First Day" (page 26)

*Highs:* Auggie knows his way around the school. Jack sits next to him in homeroom. Auggie instantly likes his English teacher, Mr. Browne. Summer eats lunch with Auggie.

*Lows:* People stare at Auggie. Henry doesn't want to sit next to him. Julian uses a Star Wars character to secretly make fun of Auggie in front of everybody. Lunch is difficult at first.

## "At the End of the Day" (page 27)

*Behaviors:* He doesn't want to talk to his mom about his first day. He's kind of mad at her. He cuts off his Padawan braid. He is quiet. He starts crying while his mom is reading to him.

## "A Timely Precept" (page 28)

1. Precepts are "rules about really important things."
2. English
3. "Your deeds are your monuments."
4. Accept appropriate responses that paraphrase Auggie's response without copying it.
5. Answers will vary. Most characters from this first section would be appropriate choices.

## "Via Through the Peephole" (page 32)

1. Answers may vary. This chapter gives us a detailed description of Auggie's physical appearance, tells how his surgeries have altered his appearance a bit, and explain how that has affected the way he communicates his feelings.
2. Accept appropriate responses.
3. Via uses her knowledge of the galaxy to talk about the relationship between the people in her world. Via talks about the genetics that created Auggie's appearance. She talks about what her chances were of looking like Auggie and of having a child who looks like him.
4. Accept appropriate responses.

## "Life in Orbit" (page 33)

1. Via compares the relationships of the people she knows to planets orbiting the Sun (Auggie).
2. Students should draw a "Sun" in the center and label it "Auggie." The "planets" around this Sun should be labeled with the names of the other characters.
3. Answers will vary. Auggie's needs had to be met before hers were. Whatever bad things happened to her, worse things were happening to Auggie. There was no reason to complain about anything.
4. Accept appropriate responses.
5. "Countless babies who will never be born, like mine." This last line implies that Via has decided she will never have children of her own because she fears they will inherit Auggie's condition.

## "Summer Time" (page 34)

1. She knows no one else will sit next to him, and she feels sorry for him.
2. He is fun to be around.
3. He learns that she is biracial and that her father died.
4. Students may say that both feel protective of Auggie, but Summer just tries to shrug off the mean things people say. Via gets angry.

## "Three Days in One" (page 35)

1. One: Auggie, Two: Via, Three: Summer
2. Auggie: He loves Halloween. He can wear a mask. No one will stare at him.  
Summer: She has been invited to a popular girl's party.
3. Via. Her beloved grandmother died on October 30th a few years ago. This time of year fills her with sadness and a sense of loss.
4. *Similar:* Both feel hurt and vulnerable. It is a bad day for both. Both cry at some point.  
*Different:* Auggie is hurt by current events, while Via is hurt by past events. The mom tends to Auggie's needs above Via's.
5. *Similar:* Both are excited at the beginning of the day. Both feel alone while in a crowd. Both are hurt by the words and actions of their peers. Neither gets to enjoy doing what he/she really wanted to do.

## ANSWER KEY (CONT.)

*Different:* Summer feels accepted at one point, while Auggie feels rejected.

### **"Through Another's Eyes"** (page 38)

1. He sees Jack as an insider. He sees him as someone who is accepted and well liked.
2. Jack has always been friends with most of the kids in his grade. He can fit in when he needs to.
3. Jack's family has a lot less money than most of the other families. They don't live in a nice neighborhood. They don't get all the nice, new things others do.
4. He thinks Julian will do whatever it takes to fit in and to impress other people so they think highly of him.
5. a. He seems to think of Jack as someone who should be in his crowd. b. He seems to see Jack as a threat that must be eliminated.

### **"Communication Breakdown"** (page 39)

*Characters Who Give Us Information:* Mr. Tushman, Mrs. Albans, Mr. Will, Jack, Auggie,

*New Information We Get:* Jack apologizes to Julian. Mr. Tushman has an idea of what caused the fight. Mr. Tushman thinks Jack is a good kid who was defending a friend. Mrs. Albans accepts Jack's punishment, but she thinks Jack was driven to do it by Mr. Tushman's actions. Mrs. Albans thinks the children should not have been asked to befriend Auggie and that Auggie should not have been allowed into Beecher Prep. Mr. Tushman disagrees strongly. Jack and Auggie clear the air about what Jack said and meant. They become friends again.

### **"A Different Voice"** (page 40)

1. Justin, who is Via's new boyfriend, is the narrator of Part Five.
2. Part Five begins exactly where Part Four ends. The other parts have gone back in time from the ending of the previous part.
3. Part Five is written in all lowercase letters. It is also written in present tense. The other parts have been written in past tense.
- 4-5. Accept appropriate responses.

### **"The Kind Universe"** (page 41)

1. "the universe was not kind to auggie pullman"
2. Justin thinks about the ways that some people win or lose a lottery at birth, but then he comes to the conclusion that the universe takes care of everyone and gives them what they need in some way or another.

3. *Not Been Kind:* made his face the way it is, gave him a sentence he didn't deserve

*Been Kind:* gave him a family who loves him, a friend who makes sacrifices for him, people (like Miranda) whose lives are forever touched by his

4. "the universe takes care of all its birds"
5. Accept appropriate responses.

### **"Remembering Daisy"** (page 45)

1. Darth Daisy (Part Four)
2. a mutt (Part Five)
3. a homeless man (Part Five)
4. \$20 (Part Five)
5. reindeer antlers, a red nose, and red booties (Part Four)
6. My dog, Daisy, followed me into the room, jumped on the bed, and started licking my face. (Part One)
7. To her doggie eyes, Auggie's face doesn't look very different from any other human's face. (Part Two)

### **"Two Different Looks"** (page 46)

1. Her parents divorced, and her mother insisted she go to summer camp.
2. She said that she had a brother who is "deformed."
3. It made her popular.
4. The popular girls took a liking to her, and they changed her hair and clothes.
5. No
6. Accept appropriate responses. Via was confused and felt that Miranda was trying to be someone she wasn't. She felt abandoned by Miranda.
7. "It felt like she was judging me."

*Considering Theme:* Answers will vary. Students may write about how people can sometimes judge others without knowing the full story about what has happened to them or what they are thinking.

### **"The Structure of a Scene"** (page 51)

*Exposition:* Auggie's class is at a nature retreat along with students from other schools. The bathroom lines are long, so Auggie and Jack go into the woods.

*Rising Action:* They hear firecrackers, and then a group of older kids comes upon them. A girl screams. The boys shine a flashlight on Auggie and say mean things about his face. Amos, Miles, and Henry show up and tell the older kids to leave Auggie alone.