Think About Vegetables

Vegetables are good for us. They have vitamins and other nutrients to keep us healthy. Vegetables keep our hearts healthy and strong. They also provide:

- Vitamin C to help our bodies build strong bones and teeth.
- Vitamin A to keep our skin healthy.
- **Folic Acid** to help our bodies make new red blood cells. They carry oxygen to all parts of our bodies.
- **Fiber** to digest the other food we eat.

Directions: Read this list of different vegetables. Check the boxes of the vegetables you have eaten. Put an **X** next to the vegetables you have not tried yet. Circle your three favorite vegetables.



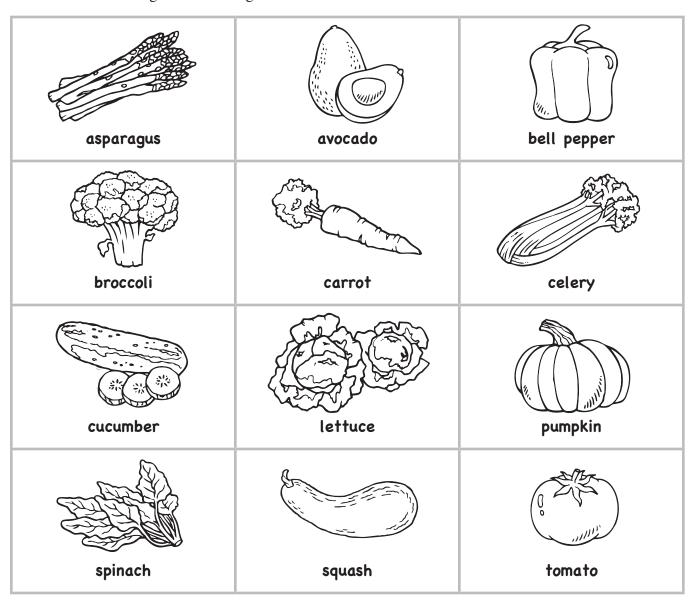
Vitamin A

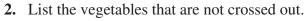
Vegetables			
artichoke	garbanzo beans	rhubarb	
asparagus	iceberg lettuce	romaine lettuce	
bean sprouts	kale	rutabagas	
bok choy	kidney beans	snow peas	
broccoli	leaf lettuce	soybeans	
Brussels sprouts	lentils	spinach	
cabbage	lima beans	split peas	
carrots	navy beans	sweet potatoes	
cauliflower	olives	taro	
celery	onions	turnips	
collard greens	parsnips	water chestnuts	
corn	peas	watercress	
dry black-eyed peas	pinto beans	wax beans	
eggplant	potatoes	white beans	
endive			
allenge: Write the names of tw	o vegetables that are new to you	u.	
earch these two vegetables. Wri	te a sentence about each one on	the back of this page.	

Culinary or Fruit Vegetables

Fruits and vegetables are both healthy foods. Think back to how we define a fruit. *Fruit* is the flower part of a plant in which seeds develop. Many foods we consider vegetables are really fruits because they have seeds inside. We cook or eat these foods as vegetables. We call them "culinary vegetables" or "fruit vegetables."

1. Cross out the vegetables in the grid that do *not* have seeds inside.





3. What is another name for these vegetables? _

Plant Parts

Many plants have parts that are safe for people to eat. Any part of a plant we eat that is *not* the fruit we think of as a vegetable. Vegetables can be a plant's *roots*, *stems*, *flowers*, or *leaves*. We also eat some *bulbs* and *seeds*.

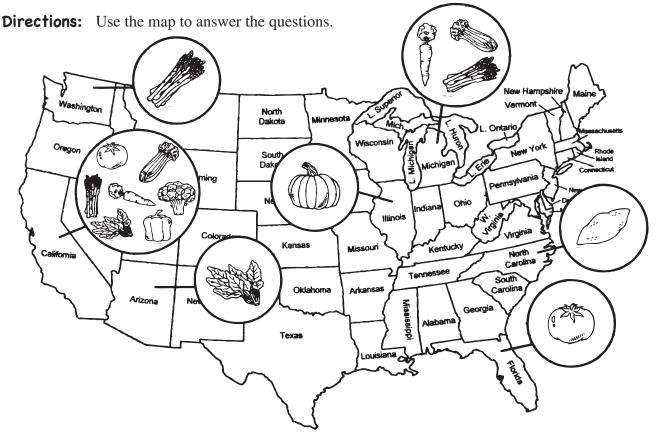
Directions: Determine into which box each vegetable in the Word Box should go. Some vegetables may go in more than one box. Do we eat the stem, the flowers, the roots, the leaves, the bulbs or the seeds of each vegetable?

Seeds Seeds	Stems	Leaves	Roots
Flowers			Bulbs

Word Box			
asparagus bamboo shoots beets black beans bok choy broccoli Brussels sprouts cabbage carrot	cauliflower celery collard greens corn garlic kale kidney beans leeks lettuce	lima beans onion parsley parsnip peas pinto beans potato pumpkin seeds radish	rhubarb rutabaga spinach sunflower seeds sweet potato turnip water chestnuts watercress yam

Where Do Our Vegetables Grow?

Sometimes it's easier to eat healthy foods if they are grown nearby. We might go to a farm or farmer's market to buy fresh produce. Many vegetables grow all around the country. But some states grow most of a particular vegetable sold in stores. The map below provides some examples. Have you tried the vegetable(s) grown there?

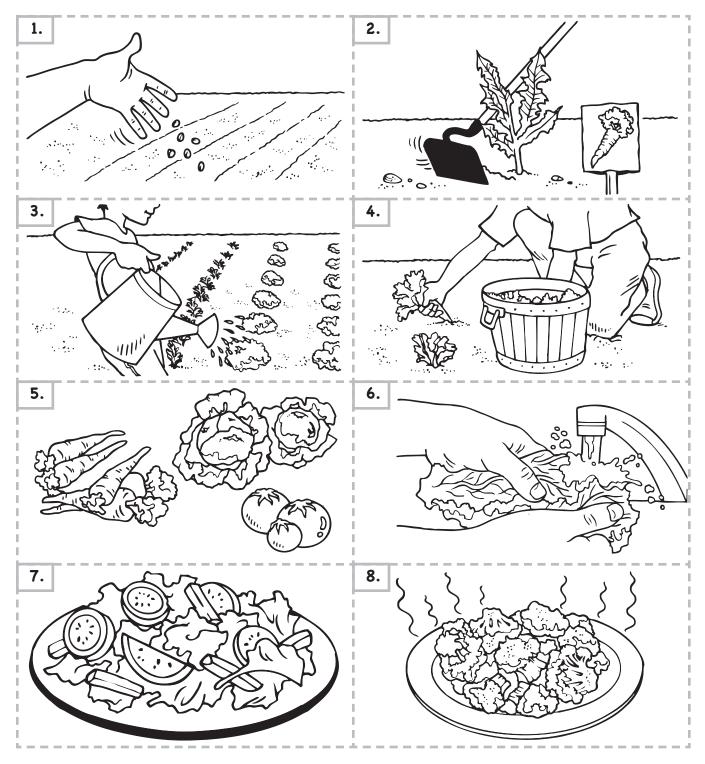


- 1. Which state provides most of the pumpkin we use for cooking?
- 2. Which vegetable is grown in Washington state?_____
- 3. What observation can you make about California from reading the map?
- _____
- **4.** How would this information be useful if you owned a grocery store? ______
- _____
- 5. Which of these vegetables have you tried or would you like to try fresh from the field or a farmer's market?

Garden to Plate

Let's think about how vegetables get from a farm garden to our plates. Look at the pictures and discuss the steps in the process.

Directions: Create a book or poster. Cut out the pictures, arrange them in order, and describe each step. Add a cover page.



Farm to Store

Think about how vegetables get from a farm to a store. What are the steps in the process? Label each statement with the part of the process it represents: **production**, **processing**, **transportation**, or **distribution**. Cut out the statements and arrange them in order on a separate sheet of paper.

Vegetables are packaged to ship.
Farmers plant seeds.
Produce is sorted and cleaned.
Machines plow and prepare the soil.
Vegetables are sold in stores.
Vegetables are harvested.
Plants are watered, given nutrients, and weeded.
Vegetables travel by truck to the store.

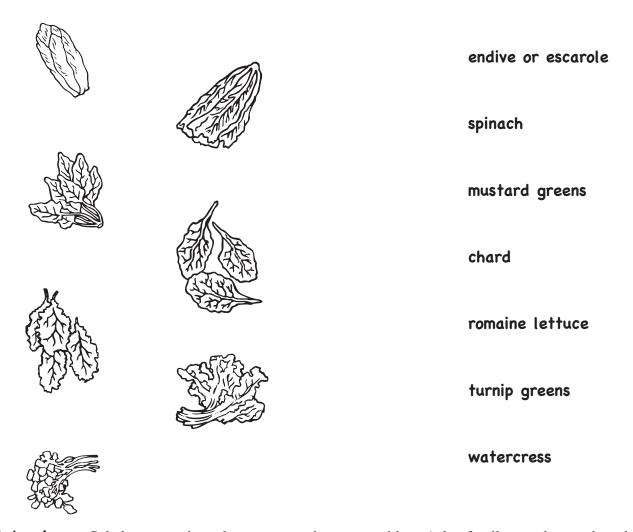
Green Is a Great Color

Green vegetables strengthen our immune system. This means they help keep us from getting sick. The nutrients in green vegetables help blood circulate through our bodies and give us energy. The vitamins in these foods help our blood clot when we are cut.

Many dark green vegetables are from the leaf of the plant.

- Vitamin C helps wounds heal.
- Vitamin A helps our organs work properly.
- **Vitamin E** helps our immune system, and it keeps our hair and skin healthy.
- Vitamin K helps our blood.

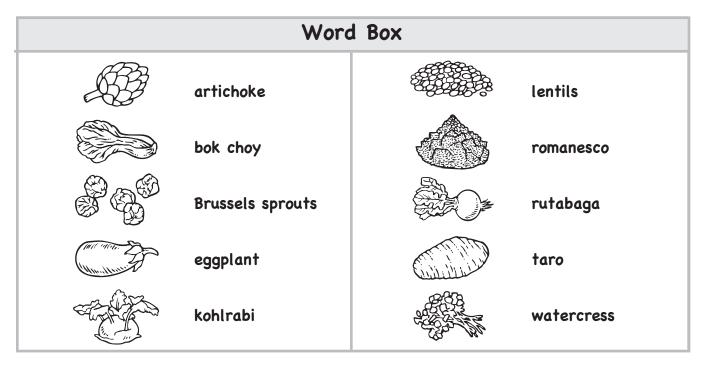
Directions: Do some research about the vegetables below. Then, draw a line from the vegetable to its name and color it.



Extensions: Salads are not the only way to eat these vegetables. Ask a family member to chop them up and add them to soup. Blend a few greens with your favorite fruits when you make a smoothie. You won't even be able to taste the greens! Some green vegetables taste good roasted. Have a family member help you roast some broccoli or other greens mixed with other vegetables.

New Vegetables

Look at the vegetables and pictures listed in the Word Box. Circle the ones you have already tried.



Directions: Match each vegetable to its clue.

10. These legumes are shaped like contact lenses.

- 1. This vegetable grows just slightly above the ground.
- This veggie is named for a city.
- 3. This food is a flower bud that has not yet bloomed. _____
- **4.** This vegetable is grown in the tropics.
- **5.** People like to take pictures of this veggie. It is lime green and has a spiral growth pattern.
- **6.** This vegetable is really a fruit. Plant scientists say it is a berry.
- 7. Some people call this Chinese cabbage.
- Some people say these greens were part of the first Thanksgiving dinner.
- This veggie is a cross between a wild cabbage and a turnip.

Which vegetable would you like to try after reading the facts above:

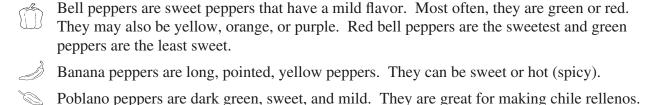
Why?

Why?

Two Kinds of Peppers

Peppers are healthy "fruit vegetables," and they add flavor to many dishes we eat. Sweet bell peppers and hot chili peppers are in the same plant family. They are also related to tomatoes, potatoes, and eggplant!

Sweet peppers are high in vitamin C and vitamin B-6. They provide fiber. People often eat sweet peppers raw in salads or as a crunchy veggie with dip.



Sweet cherry peppers look like small red bell peppers and are slightly spicy.

Chili peppers are high in vitamins A, B-6, and C. Most often, they are used to season other foods. A chili pepper triggers sensors in the tongue and skin. It tells your body the temperature is rising. The heat we taste is not just spicy. It really feels as if your mouth is on fire.

- Jalapeños are usually shiny green, but there are also red and purple varieties. They can be hot to very hot. In dried form they are called chipotle.
- Serrano chilies are green. They are smaller and hotter than jalapeños.
- Anaheim chilies are green when fresh. They are red when dried. They may be mild or hot.

Feel the Heat! Chili peppers are rated on the Scoville Heat Unit scale. To find the heat units, scientists dilute a pepper in sugar water. They keep adding sugar until the pepper does not taste hot any more. The more sugar needed, the hotter the pepper ranks on the scale. Below are the Scoville Heat Unit ratings for different five peppers.

Directions: Rank the seven peppers on the chart according to their "heat units." The number 1 will signify the least hot and the number 7 will be for the hottest.

Scoville Ratings of Peppers	Heat Units
Anaheim Pepper	1,000–2,500
Bell Pepper (Mild)	0 (no heat)
Habañero (Very Hot)	200,000–350,00
Jalapeño (Hot)	3,500–5,000
Serrano Green Chili Pepper (Mild)	10,000–23,000
Banana Pepper	0–500
Poblano Pepper	1,000–2,000

Answer Key

page 14 (Food Groups)

Answers will vary; check that answers are reasonably correct.

page 15 (My Plate)

Answers will vary.

page 16 (Think About Fruit) Part I

Answers will vary.

page 17 (Think About Fruit) Part II

Answers will vary.

1. nerves muscles

3. blood cells

2. energy 4. lungs

page 18 (How Does Fruit Grow?)

Possible answers:

Tree fruits: apples, bananas, cherries, nectarines, oranges, peaches, pears, plums

Bush fruits: blueberries, gooseberries, currants Bramble fruits: blackberries, raspberries

Vine fruits: cantaloupe, grapes, honeydew, kiwi fruit, watermelon, strawberries

- Possible answers: cucumbers, pumpkin, some squash, tomatoes
- 2. Answers will vary.

page 19 (Fruit Seeds We Eat)

No answer key necessary.

page 20 (Learn About Mangoes)

Check for appropriate responses.

page 21 (Talk About Fruit)

Answers will vary.

page 22 (Think About Vegetables)

Answers will vary.

page 23 (Culinary or Fruit Vegetables)

- Cross out asparagus, broccoli, carrot, celery, lettuce, and spinach
- 2. avocado, bell pepper, cucumber, pumpkin, squash, tomato
- 3. culinary or fruit vegetables

page 24 (Plant Parts)

roots: beets, carrot, parsnip, potato, radish, rutabaga, sweet potato, turnip, yam

stems: asparagus, bamboo shoots, broccoli, celery, rhubarb

leaves: Brussels sprouts, bok choy, cabbage, collard greens, kale,

lettuce, parsley, spinach, watercress

flowers: broccoli, cauliflower

seeds: black beans, corn, kidney beans, lima beans, peas, pinto

beans, pumpkin seeds, sunflower seeds *bulbs:* garlic, leeks, onion, water chestnuts

page 25 (Where Do Our Vegetables Grow?)

- 1. Illinois
- 2. asparagus
- 3. Answers will vary but should include something about California being an agricultural state providing many different kinds of crops.
- Answers will vary but might include helping you decide what to purchase and checking what is fresh in season. Shipping would also be a consideration.
- 5. Answers will vary.

page 26 (Garden to Plate)

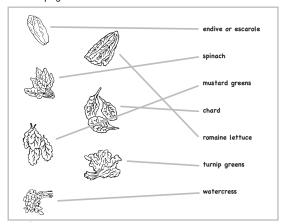
No answer key necessary.

page 27 (Farm to Store)

- 1. Machines plow and prepare the soil. **Production**
- 2. Farmers plant seeds. Production
- 3. Plants are watered, given nutrients, and weeded. Production
- 4. Vegetables are harvested. Production
- 5. Produce is sorted and cleaned. Processing
- 6. Vegetables are packaged to ship. **Processing**
- 7. Vegetables travel by truck to the store. Transportation
- 8. Vegetables are sold in stores. Distribution

page 28 (Green Is a Great Color)

Show final page.



page 29 (New Vegetables)

- 1. kohlrabi
- 2. Brussels sprouts
- 3. artichoke
- 4. taro
- 5. romanesco
- 6. eggplant
- 7. bok chov
- 8. watercress
- 9. rutabaga
- 10. lentils

Extra question: Answers will vary.

page 30 (Two Kinds of Peppers)

Feel the Heat chart ranking

- 1-Bell Pepper
- 2-Banana Pepper
- 3—Poblano Pepper
- 4-Anaheim Pepper
- 5—Jalapeño
- 6-Serrano Green Chili Pepper
- 7—Habanero

page 31 (Think About Whole Grains)

- 1. wheat
 - t
- 2. millet
- spelt
- 4. sorghum
- 5. buckwheat
- 6. barley
- 7. amaranth

- 8. quinoa
- 9. corn
- 10. oats
- 11. bulgur
- 12. brown rice13. rye
- 14. wheat berries

Challenge: Answers will vary.