

NAME: \_\_\_\_\_

## CHARACTER STUDY

### Taking Inventory

When you take inventory, you see what you have and how much of it you have. Complete the diagram below to show what this character possesses, or has.

**Name of Character:** \_\_\_\_\_

Personality Traits	Physical Objects	Support System (friends, family)	Enemies (people who oppose)

### Comfort Zone

Think about what the character likes to do and where he or she likes to be.

1. In what kinds of situations does the character feel comfortable or safe?

\_\_\_\_\_  
\_\_\_\_\_

Quotation that shows this: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_ Page number(s): \_\_\_\_\_

2. What events in the novel force the character out of his/her comfort zone?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How do these events do this? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

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## TIMELINE OF EVENTS

Use the chart below to show the sequence of events in the novel (or within a chapter, section, etc.). In the **When?** column, either write when the event happened (day, time, chapter) in the story or use transitional words (*first, next, then, after that, finally*) to show when the event happened in relation to the other events.

When?	What Happened?

which led to ...

which led to ...

which led to ...

which led to ...

which led to ...

which led to ...

## TIME PERIOD

The term **setting** describes not only *where* a piece of writing takes place but also *when*. The time period in which a novel is set can be a very important element that helps you understand its characters and events. Work with a partner to consider the idea of *when* this novel takes place.

1. What is the time period of this novel? Circle one.

**in the past**

**in the future**

**in our current time**

2. What clues help you determine the time period of this novel? Complete the chart.

Clues	Examples
<b>Objects</b> (technology, etc.)	
<b>Culture</b> (art, speech, etc.)	
<b>Style</b> (clothes, etc.)	

3. Think about how the novel would be different if it were set in a different time.

- ✦ **If the novel is set in the future or the current time:** How would the novel need to change if it were set 100 years ago? Give three specific examples.
- ✦ **If the novel is set in the past:** How would the novel need to change if it were set in today's world? Give three specific examples.

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4. Think about your answer to question #3. Could the novel work in this new time period? Or would it have to be too different? Explain.

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## MAKING THE MOOD

Authors have many ways of creating a feeling or mood. Think about a scene from the novel that was filled with mood. Choose a scene that made you feel an emotion such as fear, anxiety, joy, excitement, anger, or dread.

**Scene** (the events that happen): \_\_\_\_\_

**Mood** (the main feeling conveyed): \_\_\_\_\_

Complete the chart below. The column on the left lists five elements the author combined to create this scene. For each element, explain how it contributed to the mood of the scene.

Element	How It Contributed to the Mood
<b>Plot</b> (the events that happen)	
<b>Setting</b> (the time when and place where the events happen)	
<b>Characterization</b> (the people and animals in the story)	
<b>Voice</b> (the tone of the narrator who is telling the story)	
<b>Dialogue</b> (the words spoken by the characters)	

In your opinion, which of these elements — plot, setting, characterization, voice, or dialogue — was the most important for creating the mood of the scene? Check the box next to your answer, and then explain your choice on the lines below.

☐ Plot    ☐ Setting    ☐ Characterization    ☐ Voice    ☐ Dialogue

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