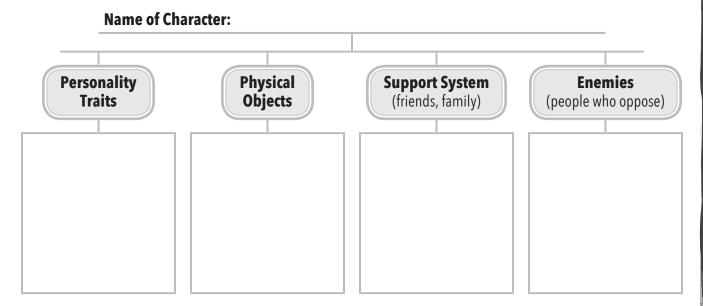
NAME:

CHARACTER STUDY

Taking Inventory

When you take inventory, you see <u>what you have</u> and <u>how much of it you have</u>. Complete the diagram below to show what this character possesses, or has.



Comfort Zone

Think about what the character likes to do and where he or she likes to be.

1. In what kinds of situations does the character feel comfortable or safe?

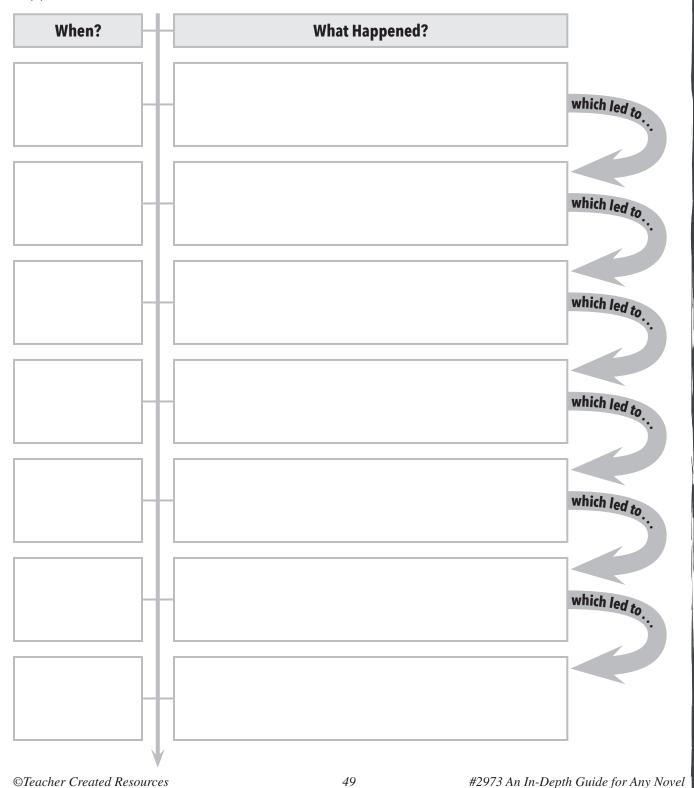
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|---------------------------------------|-----------------|--|--|
| hat events in the novel force the cha | | | |
| | | | |
| | | | |
| | | | |

Characterization & P.O.V. NAME:

Plot & Structure

TIMELINE OF EVENTS

Use the chart below to show the sequence of events in the novel (or within a chapter, section, etc.). In the **When?** column, either write when the event happened (day, time, chapter) in the story or use transitional words (*first, next, then, after that, finally*) to show when the event happened in relation to the other events.



Setting & Genre

NAME(S):

TIME PERIOD

The term **setting** describes not only *where* a piece of writing takes place but also *when*. The time period in which a novel is set can be a very important element that helps you understand its characters and events. Work with a partner to consider the idea of *when* this novel takes place.

1. What is the time period of this novel? Circle one.

in the past in the future in our current time

2. What clues help you determine the time period of this novel? Complete the chart.

| Clues | Examples |
|--------------------------------|----------|
| Objects (technology, etc.) | |
| Culture (art, speech, etc.) | |
| Style (clothes, etc.) | |

- 3. Think about how the novel would be different if it were set in a different time.
 - If the novel is set in the future or the current time: How would the novel need to change if it were set 100 years ago? Give three specific examples.
 - + If the novel is set in the past: How would the novel need to change if it were set in today's world? Give three specific examples.

4. Think about your answer to question #3. Could the novel work in this new time period? Or would it have to be too different? Explain.

#2973 An In-Depth Guide for Any Novel

66

NAME:

MAKING THE MOOD

Authors have many ways of creating a feeling or mood. Think about a scene from the novel that was filled with mood. Choose a scene that made you feel an emotion such as fear, anxiety, joy, excitement, anger, or dread.

Scene (the events that happen): _____

Mood (the main feeling conveyed): _____

Complete the chart below. The column on the left lists five elements the author combined to create this scene. For each element, explain how it contributed to the mood of the scene.

| Element | How It Contributed to the Mood |
|---|--|
| Plot (the events that happen) | |
| Setting (the time when and place where the events happen) | |
| Characterization (the people and animals in the story) | |
| Voice (the tone of the narrator who is telling the story) | |
| Dialogue (the words spoken by the characters) | |
| — was the most importa | these elements — plot, setting, characterization, voice, or dialogue nt for creating the mood of the scene? Check the box next to your your choice on the lines below. |

| 🛛 Plot | ☐ Setting | □ Characterization | ☐ Voice | Dialogue | |
|--------|-----------|--------------------|---------|----------|--|
| | | | | | |
| | | | | | |