

To Betsy's House to Make a Flag

Teacher Notes

Objectives:

Students will

- examine the history of the U.S. flag.
- record the meaning of the flag and the important persons who designed it.

Materials Required:

- computer with Internet access
- pencil or pen
- colored pencils, pens, or crayons

Web Site(s):

<http://www.teachercreated.com/books/2460>

Click on page 60, sites 1, 2



Time Required:

- 35–40 minutes

Teaching the Lesson:

- The reading level in this activity can be challenging to lower-level students. Pair them with another student as they go through this activity.
- As an extension, students can explore the wide variety of flags used by the colonists and their meanings, as well as drawing them.
- Making posters of the different flags is another good extension if time permits.
- A play re-enacting the discussion of the flag with Betsy Ross is another good activity for advanced students.

Name: _____ Date: _____

To Betsy's House to Make a Flag

Many people know that a woman named Betsy Ross sewed the first American flag. But there is much more to the story of the flag of our country than that!



Go to:

<http://www.teachercreated.com/books/2460>

Click on page 61, site 1

Draw a picture of the first American flag as Betsy Ross sewed it.

1. Who were the three people who met with Betsy Ross and asked her to sew the flag?

2. One of the other flags used was known as the “rattlesnake” flag. What did the rattlesnake flag mean?

Go to:

<http://www.teachercreated.com/books/2460>

Click on page 61, site 2

3. Who cut the flag into pieces and was honored for it?

4. What does it mean when someone flies the flag upside down?

5. Who was “Shipwreck” Kelly?
