

Celebrate Your Unique Talent Day

Actual Holiday: November 24

First Celebrated: Unknown



Introduction

We all have special talents, things that we do for fun that might not make us rich or famous. Maybe you can sing a high C note or do an unsupported handstand. Maybe you can recite the alphabet backwards or can make any baby stop crying just by holding them. Celebrate this day with your class by learning about everyone's unique talents. Have a fun competition to see whose unique talent is the best at wowing the rest of the class.

Materials

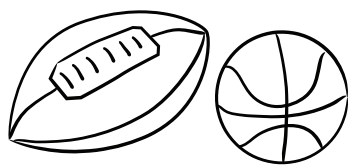
- *My Unique Talent* activity sheet (page 73)
- pencils
- scissors

The Activity

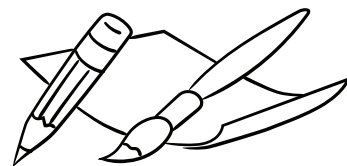
- Ask students if they know the word "unique." If they do not, tell them that it is an adjective that means "the only one of its kind" or "unusual." Remind them that all human beings are unique, and we all have our own special talents.
- If you have a unique talent that is appropriate for the class, start this activity by showing it to them. Tell students that we all have talents that we perform just for fun. These talents are part of what makes us the people we are. Today you will be celebrating the talents that make us all different and quirky.
- Give students some examples of unique talents that people might have.

- lifting just one eyebrow	- doing mental math	- playing sports
- writing backwards	- drawing	- building models
- doing magic tricks	- growing plants	- singing
- doing gymnastics	- making people laugh	- dancing
- juggling	- speed reading	- having a photographic memory
- Distribute the *My Unique Talent* activity sheet to students. Have them write about their unique talent in the top section. Point out to students how wonderful it is that everyone has a different talent. Even if more than one student is good at sports, they would be good at sports in different ways. These talents should be celebrated for making your students the unique humans that they are.
- Invite students to participate in a just-for-fun class competition. Assure students whose talents cannot be performed that they will be needed as supportive audience members and will take part in the voting.
- Allow student volunteers to perform their talents or describe their talents for the class. When all the students have performed, allow the class to vote on the most unique talent. Have them fill out the "I think _____ has the most unique talent." section at the bottom of their *My Unique Talent* activity sheet. They can cut out that section of the page and turn it in.
- Give a round of applause for all the participants and have the winner take a bow.

Name: _____



My Unique Talent



A large rectangular area with horizontal lines for writing, framed by decorative scrollwork and icons. The icons include a baseball bat, a basketball, a pencil, a pen, a drum, a book, and a telescope.

I think _____ has the most unique talent.