

The Botched Batch

Read each source below. Then complete the activities on pages 20–21.

Source 1

Baking Measurements

- 3 teaspoons = 1 tablespoon
- 8 tablespoons = $\frac{1}{2}$ cup
- 16 tablespoons = 1 cup

Source 2

No doubt about it. I got this one. It's in the bag. I will be taking home the blue ribbon this year in my school's annual baking contest. The Thomson sisters—Leah and Grace—won last year's event. I got second place, which was not bad for my first try. But this year, I have a secret weapon. I have Grandma Hannah's Home Run Cookies. Everybody loves them, and they're my ticket to victory.

I've already made the white and red frosting. (White frosting will cover the cookie, while the red frosting will be used to make the stitches on the baseball design.) Now it's time to make some killer cookies! I've decided to double the recipe so everybody can have seconds. Trust me, everybody is going to be talking about these cookies after tomorrow.

In a large mixing bowl, I combine $4\frac{3}{4}$ cups of flour, 1 teaspoon of baking soda, and 1 tablespoon of salt. In a separate bowl, I mix together the rest of the ingredients. Then I mix together the ingredients from both bowls. The result is a fluffy concoction that looks and smells amazing (though I don't taste it because it contains raw eggs, which are not safe to consume).

I roll the dough into balls, coat each ball with sugar, and place them all on baking sheets. Then I pop them into the oven. Soon the sweet smell of victory will waft through my kitchen. This is my year. No doubt about it.

Source 3

RECIPE

Grandma Hannah's Home Run Cookies

Dough Ingredients:

- $2\frac{3}{4}$ cups flour
- 1 teaspoon baking soda
- $\frac{1}{2}$ teaspoon salt
- $1\frac{1}{4}$ cups butter
- 2 cups sugar
- 2 eggs
- 2 teaspoons vanilla extract

Yield: 1 dozen cookies



Source 4

Botched! Bungled! Flubbed! These are the best words to describe my culinary efforts. I was so sure I was going to produce a batch of beautiful baseball cookies, but it was not to be. They looked—and tasted—more like hockey pucks. In hindsight, I probably shouldn't have told my competitors that I was going to bake them all under the table. I dropped the ball on this one, and the real problem is that I have no idea what I did wrong.

*Confused and embarrassed,
Andi*

The Botched Batch *(cont.)*

Name: _____

Part 1: Read each idea. Which source gives you this information? Fill in the correct bubble for each source. (Note: More than one bubble may be filled in for each idea.)

Information	Sources →	1	2	3	4
1. The cookie recipe is from Grandma Hannah.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Grandma Hannah's recipe requires vanilla extract.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Grandma Hannah's recipe requires eggs.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. A tablespoon is bigger than a teaspoon.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part 2: Fill in the bubble(s) next to the best answer(s) to each question.

5. From the information, you can infer the narrator of Source 2 is _____.
- (A) Andi (B) Grace (C) Hannah (D) Leah
6. Which answers show how many cookies the narrator of Source 2 would expect to make after she doubled the recipe?
- (A) 1 dozen (B) 2 dozen (C) 24 (D) 48
7. The first three words of Source 4 are _____ and _____.
- (A) synonyms (B) antonyms (C) words with positive connotations (D) words with negative connotations
8. Which of these quotes from the sources is **not** an example of figurative language?
- (A) "I was going to bake them all under the table"
 (B) "I dropped the ball on this one"
 (C) "The result is a fluffy concoction that looks and smells amazing"
 (D) "the sweet smell of victory will waft through my kitchen"

Part 3: Search "The Botched Batch" to find examples of **adjectives** with each of the following meanings. Then write the number of the source in which you located each adjective.

9. "distinct" or "apart from something else" _____ Source #: _____
10. "having to do with cooking" _____ Source #: _____

The Botched Batch *(cont.)*

Name: _____

Part 4: Refer back to the sources, and use complete sentences to answer these questions.

11. Why did the narrator’s cookies not taste or look good? Explain each error the narrator committed when she made the cookies.

12. Language is ironic when it is intended to mean one thing but unexpectedly ends up meaning the opposite thing. Choose a quote from Source 2 and explain why it is ironic considering what happened at the contest.

13. Imagine you are the narrator from Sources 2 and 4, and you are entering the contest the following year. Write down your thoughts on what happened the first two years you participated in the contest and the changes you’ve made in order to have more success this year. Try to copy the narrator’s voice in your writing.

Answer Key *(cont.)*

13. Accept appropriate responses. Posters should identify the event (“Garage Sale”), the date (Saturday, July 23, 2016), and some items for sale (“Girls’ baby clothes, children’s toys, TV set”).

Unit 5. The Botched Batch (page 19)

Part 1

1. Sources 2 and 3 3. Sources 2 and 3
2. Source 3 4. Source 1

Part 2

5. A 6. B and C 7. A and D 8. C

Part 3

The source number is given in parentheses.

9. separate (2) 10. culinary (4)

Part 4

11. The narrator’s cookies looked and tasted awful because of three errors she made while doubling the recipe. First, she did not include enough flour. Two times $2\frac{3}{4}$ equals $5\frac{1}{2}$, but the narrator only used $4\frac{3}{4}$ cups of flour. Next, the narrator forget to double the amount of baking soda the recipe called for. Thirdly, she did double the amount of salt from $\frac{1}{2}$ to 1, but she used a tablespoon instead of a teaspoon.
12. Accept appropriate responses. For example, students might choose the quote, “Trust me, everybody is going to be talking about these cookies after tomorrow.” The narrator is implying that people will be talking about the cookies because of how good they are. The irony is that people will be talking about the cookies, but only because of how awful they are.
13. Accept appropriate responses.

Unit 6. Now Hear This (page 22)

Part 1

1. Sources 1 and 2 3. Source 2
2. Sources 1, 2, and 3 4. Source 3

Part 2

5. C 6. B 7. B 8. D

Part 3

The source number is given in parentheses.

9. something (1), centerpiece (4), citywide (4)
10. state-of-the-art (4)

Part 4

11. Accept appropriate responses. Students might quote any two sentences from the final paragraph of the article.
12. Accept appropriate responses.
13. Students might point to Mr. Boone’s demonstration in Source 1 of a hand cupped behind an ear. A band shell similarly focuses the music in a certain direction (toward the audience). Students might also point to the illustration in Source 4, mentioning that the shell is behind the musicians. This would collect the sound from the instruments and redirect it toward the audience.

Unit 7. Coming In with the Comet (page 26)

Part 1

1. Source 2 3. Sources 1 and 2
2. Sources 1, 2, and 4 4. Sources 3 and 4

Part 2

5. C 6. B 7. A 8. B and C

Part 3

The source number is given in parentheses.

9. 1759 (3)
10. *Adventures of Huckleberry Finn* (1)

Part 4

11. Accept appropriate and accurate responses. For the United States, possible answer include:
- A. Declaration of Independence, Revolutionary War, Washington became 1st president, Louisiana Purchase, War of 1812
 - B. Lincoln becomes president, Civil War, Ellis Island opens, Spanish-American War, Wright brothers make first flight
 - C. World War I, Panama Canal opens, women get right to vote, Great Depression, World War II, Armstrong becomes 1st to walk on the moon, President Nixon resigns
 - D. Persian Gulf War, Internet boom, 9/11 terrorist attacks, war against Iraq, Obama becomes 1st African-American president
12. Twain meant that he was born at the time Halley’s Comet passed by Earth, and he expected to die around the time it passed by again. In fact, Twain was born exactly two weeks after Halley’s Comet was closest to the Sun (in November of 1835), and he died exactly one day after the comet came by again (in April of 1910). Based on the quote given in Source 4, Twain would have been pleased with the timing of his death.
13. Accept appropriate responses.

Unit 8. Dawn of a New Day (page 29)

Part 1

1. Sources 1 and 2 3. Source 3
2. Sources 2 and 3 4. Sources 2 and 3

Part 2

5. C 6. B 7. D 8. A and C

Part 3

The source number is given in parentheses.

9. groggily (1) 10. instinctively (1)

Part 4

11. Day of the Week: Saturday. Year: 2009. The day of the week is explicitly stated in Sources 2 and 3, and we are given clues that tell us that both sources take place on the same day (e.g., both say that it is Seth Steven’s first day