

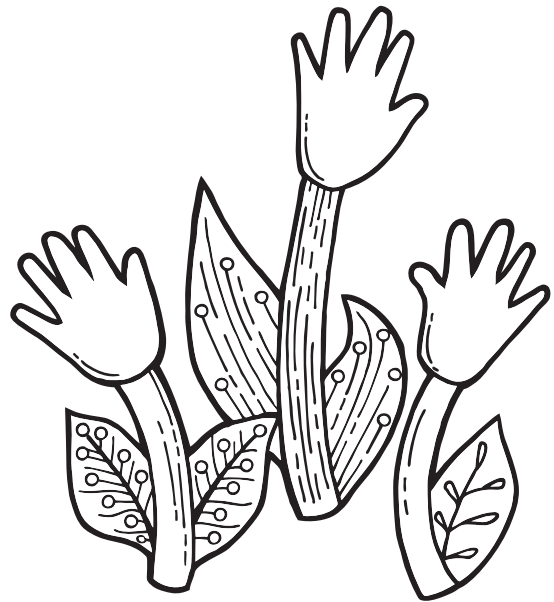
Spring Flowers

Materials

- green, white, and pastel-colored construction paper
- multi-colored paper cupcake liners
- Leaves and Stems patterns (page 49)
- pencils
- safety scissors

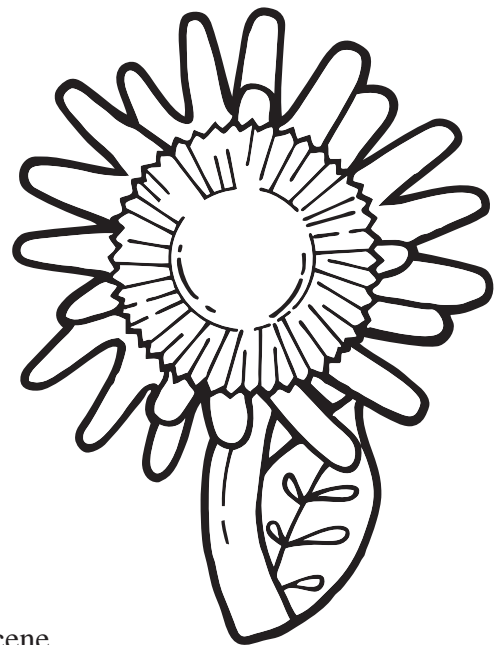
Procedure for Tulip Flowers

1. Have students place their hands, with the fingers open but thumb close to the side of the hand, on pastel pieces of construction paper. Ask students to trace around their hands with a pencil.
2. When the students have finished tracing their hands, provide scissors for them to cut out their tracings. Encourage them to round the base of the flower (palm of the hand) to create a tulip-like shape.
3. Add leaves and stems to complete the flowers.



Procedure for Daisy Flower

1. Have students use pencils to trace their hands with fingers spread apart on white construction paper.
2. When the students have finished tracing their hands, provide scissors for them to cut them out.
3. Have four or five students combine their handprints (at the palms) and attach them to the back of a cupcake liner to create a flower.
4. Add leaves and stems to complete the flowers.



Display Suggestion

Cover a display area or bulletin board to create a spring outdoor scene.

1. Use blue paper at the top for sky. Add white, fluffy clouds and a sun.
2. Use green paper at the bottom for grass. Snip the edge of the green paper to give the suggestion of individual blades.
3. Add the “flowers” to create a spring garden. Encourage students to choose where to put their flowers. Ask them to use directional words like *above*, *below*, and *beside*.

Leaves and Stems

