For or Against?

Think about the secondary or supporting characters in the novel. Some of them help the main character, while others may oppose (be against) the main character. Complete the diagram below.

Name of Novel: ________________________________

Those Who Help the Main Character Those Who Oppose the Main Character

Those Who Do Both

Now complete the following sentences.

1. The main character was most helped by ____________________________, because this character did the following: ____________________________, ____________________________, ____________________________.

2. The main character was most opposed by ____________________________, because this character did the following: ____________________________, ____________________________, ____________________________.

3. Did any characters both help and hurt the main character over the course of the novel? If so, name one and explain how this character did both of these things.

__________________________________________.
**What’s Happening?**

As you finish reading each section of the novel, take a few minutes to summarize the events that took place in that section. Use the following tips to guide you:

- **Focus only on the most important events.** Do not include extra details or examples. A summary should be a quick retelling of only the major plot points.

- **Use your own words.** Do not quote words directly from the novel or rely on the novel’s vocabulary.

- **Use transition words.** Words and phrases like *first, next, then, after that,* and *finally* quickly show the sequence in which events occur in the novel.

**Fit your section summary on the lines below.**

**Name of Novel:**

**Chapters or page numbers in section:**

In one or two complete sentences, name the single thing you found most interesting in this section. Your answer can be about something that happened in the plot, the way a character reacted to an event, or the way the author chose to write a particular line.
The saying “Don’t judge a book by its cover” can also be used when talking about people or characters. Choose a character from the novel. Describe what other characters see when they look at and listen to this character. Then describe what else we the readers know about who this character is on the inside. Give quotes from the novel to support all of your descriptions.

<table>
<thead>
<tr>
<th>Name of Novel:</th>
<th>Name of Character:</th>
</tr>
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</table>

**Outside**

What does the character look like?

<table>
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<tr>
<th>Quote from novel:</th>
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How does the character act around others?

<table>
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<tr>
<th>Quote from novel:</th>
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**Inside**

What are the character’s thoughts?

<table>
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<tr>
<th>Quote from novel:</th>
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</table>

What are the character’s feelings?

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<th>Quote from novel:</th>
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**Put It All Together:** On the back of this paper, answer the following questions:

- In what way are the character’s outside actions and inside thoughts most similar?
- In what way are the character’s outside actions and inside thoughts most different?
A Door to a New World

When you open up a new novel and begin reading, it is as if you are opening a door to a new world. This new world of the novel is filled with people you have never met and places you have never been. An author must introduce you to that world and make you want to stay in it for a long time.

Who lives in this world? What happened to these people before the novel began? What is happening to them in these first few pages of the novel? Use the diagram below to answer these questions about the beginning of the novel.

**Name of Novel:**

*Characters*
Who lives in this world?

*Background*
What happened before?

*Action*
What is happening now?

**Considering Craft:** Why do you think the author chose to start the book in this way? What effect does it have on you as a reader? In what ways does this scene draw you into the book and make you want to read more?
**So They Say**

**Dialogue** is an important ingredient in most novels. *Dialogue* is what we call it when two or more characters talk to each other. We can learn a lot about characters by what they say to each other.

For this activity, choose a scene in which two characters talk to each other. Your chosen scene should be one that you think tells us a lot about those characters.

- Write the name of each character and tell how these characters know each other.
- Tell what you think this dialogue says about each character.

### Character #1

Character’s name: 

Relationship to other character: 

What words does this character say?

What does this tell us about the character’s personality, thoughts, or opinions? Why?

### Character #2

Character’s name: 

Relationship to other character: 

What words does this character say?

What does this tell us about the character’s personality, thoughts, or opinions? Why?