

Pocket Chart Sequence Sentence Strips

(See page 8, suggestion two.)

It is raining, so Sally and her brother have nothing to do.

The Cat in the Hat comes to the house.

The Cat wants to do tricks, but the fish tells him to go away.

The Cat does not listen to the fish and starts to do his tricks and messes up the house.

Pocket Chart Sequence Sentence Strips (cont.)

Mother can be seen coming down the street.

The Cat cleans the house and leaves.

Mother comes in the house and asks the children to tell her about their day.

The children do not know whether or not to tell their mother about the Cat.

Suggestions for Using the Unit Activities *(cont.)*

Language Arts Activities *(cont.)*

2. Pocket Chart Activity: Sequence Sentence Strips

To teach and practice sequencing skills, reproduce, cut out and laminate the Sequence Sentence Strips found on pages 16 and 17. Have the students put them in the correct order and display them on a pocket chart. Students may also work in groups to create a book by cutting the strips, pasting them on drawing paper, and illustrating their sentences. Staple the strips in the correct order and read them to the class.

3. Story Questions

Develop comprehension and critical thinking skills by discussing Story Questions on page 18. The questions are based on Bloom's Taxonomy and include questions at each level.

4. House Frame Poem

Have students write a poem by introducing them to a story frame form that creates a poetic-sounding summary of the story. See page 19 for directions and a sample.

5. "Who Said That?"

Have students complete page 20 to demonstrate an understanding of character traits. Remind students to use the back of the paper to complete the challenge which encourages creativity by asking students to draw the story characters and write something the character might say.

6. A Portrait of the Cat in the Hat

Have students complete page 21 to analyze the Cat's characteristics by drawing his picture and writing words to describe him.

7. Rhyme Detective

Encourage students to find rhymes directly from the story by reproducing and completing pages 22 and 23. Students will need a copy of the book to complete this activity. Working with a partner or group is recommended.

8. Picture Dictionary

Have students draw, color, cut, and assemble the Picture Dictionary on page 24 to reinforce sight vocabulary and decoding skills. After assembling the books, students can read them to partners and/or take them home to read. Students can practice alphabetical order by arranging the pages of the Picture Dictionary in ABC order.

9. Stick Puppet Drama

Let students draw, color, and cut their own characters from heavy paper and glue them to tongue depressors, or students can color, cut, and paste the patterns found on page 25. Ideas for using stick puppets are also found on page 25.

10. The Scrambler

Have students complete page 26 to practice/test decoding and comprehension skills while unscrambling the mixed-up sentences.