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### Report Card Comments

Here and on the next six pages are a variety of comments you can use to help complete your report cards each term. It is sometimes difficult to find the words you need. These will help you.

### Language Arts

- Speaks very well before the class
- Is showing good growth in basic skills
- Reading has improved considerably.
- Strongest work is in the area of creative writing
- Has shown an increased interest in \_\_\_\_
- Is trying hard and continues to make steady progress in \_\_\_\_\_\_
- Oral reading is fluent, and comprehension is good.
- Is making progress in all areas, especially in \_\_\_\_\_
- Is rapidly mastering the fundamental skills
- Is developing a fine vocabulary
- Is improving in reading, especially vocabulary development
- Enjoys the stories we read and participates in classroom discussions
- Applies skills to all written work
- Is an enthusiastic worker during the reading period
- Writes imaginative and creative stories
- Asks thought-provoking questions
- Uses imagination
- Strives to be accurate
- Explains himself/herself clearly
- Deduces meaning from information given
- Creates new ideas
- Originates ideas
- Communicates with accuracy
- Compares and contrasts similar and dissimilar things
- Is choosing suitably challenging reading material
- Is able to retell stories in correct sequence
- Is reading with expression
- Is working on the editing process
- Is able to self-correct



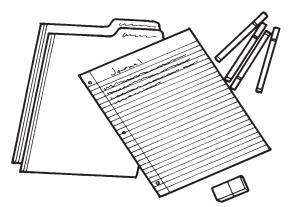


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## Report Card Comments (cont.)

#### Language Arts (cont.)

- Is able to identify the first and last part of a story
- Is able to recognize capital and lowercase letters
- Is able to listen to stories at the listening post while following the text in a book
- Is an eager reader during silent reading time
- Is making good use of our resource library
- Is using text and pictures to predict and confirm
- Has turned in extra-credit work
- Elects to read/look at books during "free choice" time
- Chooses to write during "free choice" time
- Is eager to take home books from our library
- Is eager to share his or her written work with the class
- Is making good progress recognizing high-frequency words
- Enjoys writing \_\_\_\_\_\_
- Oral reports demonstrate knowledge and research skills.
- Confidence and competence are increasing in \_\_\_\_\_\_
- Is using approximations for spelling, which is very appropriate at this time
- Is beginning to use beginning and ending sounds to identify words
- Is beginning to use vowel sounds in writing words
- Is spelling many difficult words
- Is writing on a variety of topics
- Is writing in a variety of styles: friendly letter, factual reports, imaginative retelling, poetry, fiction
- Is enthusiastic about his or her personal journal writing
- Is doing a good job of dividing a story into paragraphs
- Is beginning to use the editing skills of placing periods, capitals, quotation marks, commas, question marks, and apostrophes
- Is eager to write
- Is eager to speak in front of a group







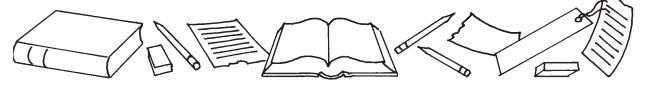
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# Report Card Comments (cont.)

### Language Arts (cont.)

- Is becoming aware of some conventional spellings
- Uses expansive vocabulary
- Is using complex sentences in his or her writing
- Experiments with different styles in writing
- Is making good use of correct grammar
- Handwriting is a joy to read
- Handwriting is very legible
- Handwriting is very easy to read
- Makes an effort to make his or her handwriting legible
- Is learning to do independent research
- Is very successful in note taking
- Is a major contributor at our brainstorming sessions
- Listens as well as shares during our discussions and presentations
- Is a good audience as well as presenter during our sharing presentation time
- Is able to analyze character actions
- Is able to analyze story plots
- Is able to compare books to others by same author
- Has many interesting story ideas
- Has well-developed characters in his or her stories
- Appears to have a good attitude about books
- Knows sounds of initial blends
- Knows sounds of final blends
- Is using initial blends in writing
- Is using final blends in writing
- Is using suffixes correctly: s, es, ing, ed, ly
- Is using prefixes correctly: pre, be, dis, re, post, un, in
- Uses a wide vocabulary in his or her writing
- Is beginning to use the dictionary
- Is competent using the dictionary



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## Report Card Comments (cont.)

#### Language Arts (cont.)

On those occasions when you need to convey less than positive information on report cards about language arts, the following comments will provide assistance.

- Showing some attention to print, but mostly making up meanings from pictures
- Is having trouble with recognizing letters of the alphabet
- Is just beginning to associate sounds with letters
- Has trouble sitting while listening to a story
- Is reluctant to speak in front of the group
- Is easily discouraged when \_
- Is hesitant to read his or her stories to the class
- Wants to talk instead of listening to others share ideas
- Still making many reversals (of letters, words, phrases)
- Has a limited vocabulary
- Doesn't seem to enjoy books or stories
- Lacks a good sight vocabulary
- Speech development may be hindering correct spelling.
- Reluctant to use approximation with word spelling, wants to be correct
- Is unable to retell a story with much accuracy
- Skims quickly through books without attention to detail
- Unable to predict story outcomes with confidence
- Is having a lot of difficulty with high-frequency words
- Is not using our classroom library
- Does not choose books or writing as an activity for free time
- Does not edit work carefully
- Unwilling to rework (rewrite or make changes) in written work
- Is capable but not willing to write or speak in front of class
- Is not making use of a dictionary or resource books
- Does not know how to use a dictionary despite repeated instruction
- Written work lacks description/details/varied vocabulary
- Has underdeveloped ideas in his or her writing
- Needs to slow his or her pace to be neater in his or her writing.
- Could improve his or her written papers with more attention to detail.

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- Handwriting indicates that student is inclined to hurry
- Needs to focus on rules of grammar
- Unable or unwilling to write in daily journal

# Report Card Comments (cont.)

### Math and Science

In writing comments for student report cards, use the following phrases to make positive comments regarding students' progress in math and science.

- Is mastering math concepts easily
- Math/Science is a favorite area of study for\_\_\_\_\_.
- Has a naturally investigative nature
- Has a natural sense of order and organization that fosters understanding of math
- Is interested in science and collections
- Shares many interesting science projects from home
- Continues to turn in topnotch math assignments
- Particularly enjoys hands-on science experiments
- Strongest work is in science/math
- Is using the scientific method to investigate on his or her own
- Chooses to work on challenging math problems
- Is drawn to our science corner in all his or her free time
- Enjoys math manipulatives and can generally be found involved with them during free time
- Understands the one-to-one concept
- Is quite proficient with sorting and classifying
- Has grasped the difficult concept of long division/place value/fractions/decimals

On those occasions when you need to convey less than positive information on report cards about math and science, the following comments will provide assistance.

- Is having trouble with \_\_\_\_\_\_ (Review at home would be helpful.)
- Lack of attention in class may account for the difficulty he/she has with assignments
- It would help\_\_\_\_\_\_''s speed in arithmetic if he/she spent time each day on the multiplication facts.
- Needs to to study every evening. (Begin with\_\_\_\_\_.)
- Needs to review\_\_\_\_\_as he or she is having a great deal of difficulty
- Progress in \_\_\_\_\_\_is not consistent; review may be helpful.
- Does not understand the basic math concepts required in this grade (I would like to conference with you as soon as possible.)
- Seems to show no interest in our science program

### Report Card Comments (cont.)

### **Fine Arts**

In writing comments for student report cards use the following phrases to make positive comments regarding students' progress in fine arts.

- Shows good art expression
- Has a wonderful (creative) way of using color/design/concept
- Is very clever with pastels/clay/oils/paint/chalk
- Has a flair for art
- Has a creative mind that lends itself to great art expression
- Use of color is very interesting.
- Has an eye for detail
- Is willing to take risks with new art materials
- Is able to put on paper what other people can only imagine
- It is a joy to watch\_\_\_\_\_\_'s talents bloom (develop).
- Is an effective communicator, which is evident in his or her speeches
- Uses his or her voice to its best advantage with range and volume
- Clever wit makes his or her impromptu speeches most enjoyable.
- Has poise and grace on the stage
- Excels with his or her improvisation/pantomime/oral interpretation
- Handles dialogue with ease
- Creates a moving piece of artwork with his or her dancing
- Dancing is graceful and flowing.
- Enjoys our music time and joins in singing enthusiastically
- Likes to accompany our songs with rhythm instruments
- Enjoys acting out stories and poems
- Was a "star" addition to our classroom play
- Has a good ear for tune/pitch

On those occasions when you need to convey less-than-positive information on report cards about fine arts, the following comments will be of assistance.

- Is shy about speaking in front of the class
- Should experiment with new mediums of art
- Needs to show respect for different types of music
- Should spend more time practicing before performing
- Is shy about showing art to classmates
- Doesn't seem to enjoy class art projects
- Needs encouragement about his or her creativity
- Doesn't seem to take art seriously

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# Report Card Comments (cont.)

### General

In writing comments for student report cards, use the following phrases to make positive general comments.

- Always knows answer when called upon
- Has qualities of leadership
- Well-liked by his or her peers
- Good sense of humor
- Shows respect for authority
- Has a good self-concept
- Works well in a group
- Is polite, kind, and well-mannered
- Makes an effort to learn
- Participates well in organized games on the playground
- Is an independent, self-motivated worker

On those occasions when you need to convey less-than-positive information on report cards, the following comments will provide assistance.

- Has qualities of leadership but...
- Needs to build self-esteem
- Needs constant encouragement
- Lacks interest in work
- Daydreams time away
- · Hurries through work and makes careless mistakes
- Is capable of doing classroom work but rarely turns in assignments
- Assignments are not turned in or are very late.

## **Comments for School Records**

### **Comments for School Records**

Like the report card comments, these comments can be used to help you make notations on school records.

- Parents are cooperative and always willing to assist student with schoolwork.
- Parents attend all conferences and school functions.
- Parents provide enriching activities.
- Parents are interested in all areas of the child's education.
- \_\_\_\_\_\_is a valuable resource person willing to share\_\_\_\_\_\_.
- \_\_\_\_\_as our (room mother and/or library clerk) was a morning aide once a week.
- \_\_\_\_\_\_are eager to help and understand\_\_\_\_\_\_'s problems.
- Parents were divorced or separated this year.
- Parents want to help but find it difficult to be consistent.
- Parents have set unrealistic goals for \_\_\_\_\_.
- Single-parent family; child lives with \_\_\_\_\_.
- Parents work and are unable to help student at home.
- Parents have not responded to conference letters or phone calls home.
- It is helpful to have a translator in \_\_\_\_\_\_for conferences.

